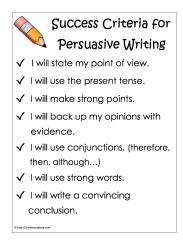
Week 8 2019

Show some understanding of how to shape texts for different purposes and audiences.

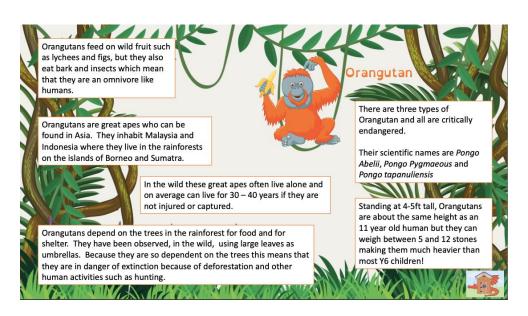
- constructs texts that demonstrate a growing awareness of audience and purpose through appropriate choice of content, language, and text form
- expects the texts they create to be understood, responded to, and appreciated by other's
- develops and conveys personal voice where appropriate.



Part 1:

Play the following video and introduce follow up activities Persuasive writing with Greenpeace

Explain how the below fact file was used to write the letter to the prime minister



Read out the letter to the Prime Minister, reflect onto the TV to pick out key bits of information that have been included: **Key facts, the issue and what to do about it.**

Dear Prime Minister,

I am sure that you receive many letters. This letter is one which must not be ignored. This letter is of the utmost importance. This letter comes to you with a plea that you will promise to help save an innocent, endangered animal: the orangutan.

I don't know if you are aware, but orangutans are only found in the rainforests of Asia. They live in Malaysia, Indonesia, Borneo and Sumatra. These great apes rely upon the rainforest to provide them with food and shelter. In fact, did you know that their name literally means 'person of the forest'. Orangutans often live alone for up to 40 years, if they are not captured, and are around the same height as a Year 6 child. These majestic creatures are intelligent and beautiful. However, they are in danger of becoming extinct unless we work together do something about it.

Part 2:

Discussion about what persuasive writing is and how we could relate that to penguins in Antarctica.

Introduce the **success criteria** for our persuasive writing to the Prime Minister:

- Describe why we should protect your chosen penguin
- Describe at least 4 interesting facts about your penguin
- Explain what you would like the Prime Minister to do about it.

Fill in the below plan.

- Note the name of your penguin along the top.
- Add as much detail into the boxes as possible using the information found on the QR codes

What is their scientific name?	How big are they?	What do they eat?	Where abouts do they live?	
How long do they live for?	An interesting fact:	How is climate change affecting them?		5 <u>j</u>

QR Codes for Adelie Penguins in Antarctica

Adelie Penguin Facts



Antarctica Could Lose Most of Its Penguins to Climate Change



Adelie Penguins and Climate Change



QR Codes for Emperor Penguins in Antarctica

10 Facts about Emperor Penguins



Emperor Penguins



Karen M Week 8

WALT... write a persuasive letter by sequencing our ideas clearly

See planning above

.02	Name		
PARAGRAPH PLANNER			
Topic			
Topic Sentence/Main idea			
Detail			
	_		
Defail			
Defoil			
	_		
Concluding Sentence			
	_		
Squarchead Teachead	_		

Goal: Sequence my ideas clearly

Group: Tyler, Hunter, Caleb, Emilee, Josh, Joe

Use planner above to record an opening sentence, 2 or 3 sentences to deliver a strong message and a closing sentence.

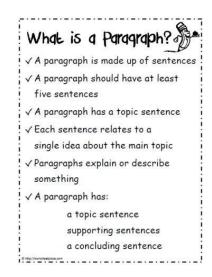
Goal: Group similar ideas into paragraphs

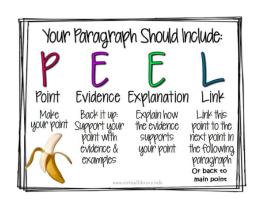
Group: Emily D, MIller, Ezra, Naura, Raynard, Scarlett, Pippa, Hannah L, Poppy

Use planner above to record an opening sentence, 2 or 3 paragraphs to deliver a strong message and a closing sentence.

WALT... write a persuasive letter by sequencing our ideas clearly

Paragraphs





Karen Js Writing

WALT... write a persuasive letter by sequencing our ideas clearly

Vocabulary

Reaghan

Sean

Ryder

Issac

Lucy

Zorawar

Max W

Charlie

lan

Sofia



Punctuation

Patrick

Nora

Max E

Madisyn

Scarlett S

Aaron

Wenwen

Ava

Jonty

Pippa

Correct the Punctuation

Write the correct sentence underneath by adding in capital letters, periods, and question marks.

1. my brother's dog is named tess

2. on sunday she went to the park

3. the titanic sank in 1912

4. toby and mark are going to spain in march

5. martha took her children to the zoo yesterday

when i go to the store, i will get some chips

 sam and i are going downtown on friday

8. did you sell buns at the fair

9. my mom has a cat he is named tom